

# North Carroll Community School Family Handbook

A Resource For Families  
2020-2021



**NORTH CARROLL  
COMMUNITY  
SCHOOL**

# Welcome

As we begin another year of providing quality education for children, we'd like to thank you for being part of the 2020 -2021 "NCCS Nation!"

This handbook is intended to be a reference for you as we navigate the year together. Our policies and procedures on everything from academics to school life are included on the pages within. Please invest the time to familiarize yourself with these policies and procedures in order to ensure a smooth school year for all. In addition, we always encourage and invite your questions, ideas, and comments.

Again, thank you for being a valued and important part of our NCCS Nation. We are looking forward to a fantastic year!

*"The goal of education is to teach children to become adults who can handle complex ideas, in uncertain situations, with confidence... Learning should breathe life into us and inspire us to share the ideas we learn with people we love...But realistically, academic excellence only occurs when one thing happens: everyone works hard whether they want to or not and whether they are good at it or not."*

--Leigh A Bortins, *The Core*

## **Statement of Purpose**

North Carroll Community School was formed to meet the needs of a variety of learners while offering families another choice for their children's education. We are committed to teaching each child at his or her level of readiness, regardless of age or grade status.

Using our own curriculum, students will build a solid foundation in Language Arts, Mathematics, Science, History, Geography, Spanish, and the Arts.

Our vision includes small class sizes, creative opportunities for learning, and most importantly, the time for students to own the concepts that they study. Differences between individuals are acknowledged and celebrated.

We feel strongly about the value of character education. At North Carroll Community School, students and teachers, alike, belong to a community that values, teaches, and expects courtesy, cooperation, and respect.

## **Our Mission**

The mission of North Carroll Community School is to develop life-long learners with a passion for knowledge. By providing a strong academic program and an emphasis on character building, our students will become productive citizens.

Each day, we will strive to:

- Generate excitement about learning
- Foster respect, responsibility, integrity, gratitude, kindness, humility, and balance
- Encourage students to be in charge of their learning
- Create a learning community with high expectations
- Promote family involvement
- Provide open communication between teachers, parents, and students

## **Administrative Heads**

The persons responsible for the day to day operations of North Carroll Community School will be Samuel T. Havighurst, Alexander R. Will, and Rebecca D. Beyer.

The duties of the Administrative Heads will include:

- Ensuring that the delivery of instruction is appropriate for the mission and philosophy of North Carroll Community School
- Ensuring that a safe, orderly learning environment is maintained
- Resolving discipline issues that cannot be handled by the classroom teacher or designating an administrator to do so.
- Participating in the resolution of a conflict between parents and the classroom teacher or designating an administrator to do so.
- Answering, or designating an employee to answer, questions about the mission, philosophy, and practices of North Carroll Community School posed by outside parties

Different individuals are responsible for different aspects of our program. Duties are outlined in the table below.

Employee	Responsibilities
Sam Havighurst	<ul style="list-style-type: none"> <li>● FACTS SIS (formerly Renweb)               <ul style="list-style-type: none"> <li>○ Classroom Websites, Instructional Schedules, Parent Portal/Week Ahead, Calendars</li> </ul> </li> <li>● Enrollment and Admissions               <ul style="list-style-type: none"> <li>○ Class Groupings, Financial Aid, Contracts, Tours, Prospectives</li> </ul> </li> <li>● MSDE Point of Contact</li> <li>● Advisory Board Management</li> <li>● Staff Observation</li> <li>● Employee Contracts</li> <li>● Progress Report Review</li> <li>● Building Maintenance Oversight</li> <li>● Interest Learning</li> <li>● Discipline</li> <li>● Facilities Scheduling</li> <li>● Ignite Programs</li> <li>● Google Services (Gmail, Education)</li> <li>● ARC/West End/Student Service Coordination</li> <li>● Curriculum Overview (Unit composition, timelines, explanations of standards, formatting for standards)</li> <li>● Scholarship Fund Management</li> <li>● Trip Overview</li> </ul>
Alex Will	<ul style="list-style-type: none"> <li>● Financial Oversight (Book-keeping, ordering, etc.)</li> <li>● FACTS Financial Family Payments, Contracts</li> <li>● Fundraising Oversight</li> <li>● Marketing Oversight</li> <li>● Staff Observation</li> <li>● Parent Organization Liaison</li> <li>● Transportation and Sprouts Aftercare</li> <li>● Staff Absence and Timecards</li> <li>● ARC/West End/Student Service Coordination</li> <li>● Discipline PM</li> <li>● Scholarship Fund Management</li> <li>● Trip Overview</li> </ul>
Rebecca Beyer	<ul style="list-style-type: none"> <li>● Learning Support (Her Groups)</li> <li>● Reading and Math Intervention Supervision (Stacey, Michelle, Atrium Parents, etc.)</li> <li>● Staff Professional Development Coordinator</li> <li>● Staff Observation</li> <li>● Curriculum Overview (Unit composition, timelines, explanations of standards, formatting for standards)</li> <li>● CCPS IEP/ISP Liason</li> <li>● Discipline AM</li> <li>● Progress Report Review</li> <li>● CCPS Title II Money Management</li> <li>● Testing Coordination</li> </ul>
Diane Havighurst	<ul style="list-style-type: none"> <li>● MSDE Point of Contact (transition to Sam)</li> <li>● Mentor/Mentees (Students and Families)</li> <li>● Year Book</li> </ul>
Scot Lynn	<ul style="list-style-type: none"> <li>● Annual Campaign/Scholarship Fund Donations</li> <li>● Golf Sponsorship</li> <li>● Field Day</li> </ul>

## Admissions Criteria

North Carroll Community School seeks to enroll students who are naturally curious and desire to engage in learning. Our community is best suited to students and families that value learning, connections, sound character, and cooperative spirit.

Age requirements for our program are as follows:

In order for students to be enrolled in the First Year program for the 2019-2020 school year, students must be five years old by September 1, 2019. Academic waivers *may* be granted to students who do not meet the age requirement, provided that they have successfully completed an academic screening assessment and it has been determined that entrance into the Kindergarten program is in the best interest of the student and the school.

In order to accommodate space requirements and preserve a low student-teacher ratio, enrollment is limited. Enrollment will be considered full at the point when the teacher-student ratio can no longer be maintained at 15:1 in Year 1 & 2 Classrooms, 18:1 in Year 3 & 4 Classrooms, 20:1 in Year 5 and 6 Classrooms, and 24:1 in the Upper School Classrooms (Years 7, 8, and 9) for areas of core academic study, or at such time when the administrator determines that the number of students will adversely affect the quality of the instructional program. Core academic study includes instruction in the areas of Literature, Writing, and Mathematics. In the event that enrollment is at capacity, prospective students will be placed on a waiting list on a first-come, first-served basis until a space becomes available. Once a student is enrolled, a child may continue at North Carroll Community School as long as the enrollment contract terms are met and the experience proves to be satisfying for both the student and the school.

Admissions preference is given to siblings of children currently enrolled in the school. North Carroll Community School seeks families who are committed to the ideals and practices of the school and who see themselves as partners in their children's education.

Our admission process is an "open enrollment" meaning that we do not have a deadline for application to our program. Applications will be considered as long as enrollment is not at capacity. **That said, students who enroll in our school after January 31, must also enroll for the following school year.** In order for students to be enrolled, we must have a completed application, recommendation form, enrollment form, signed contract, and completed shadow day or screening interview. In addition, payment of the enrollment and materials fees must be completed before a student can be enrolled.

By the nature of our program, different learning styles are encouraged and celebrated. While North Carroll Community School does not offer a formal "special education program," we consult with qualified special educators who assist teachers with modifying assignments and instruction to meet the needs of students with learning challenges. In addition, we employ certified teachers whose jobs are to work with individuals and small groups of students in order to offer support in the areas of STEM and Humanities. If particular students require extra support, we have an Orton-Gillingham trained teacher on staff who can work with students, as well as a variety of professionals who are available to come to NCCS during the school day in order to work with students. We also have a part-time speech/language pathologist on staff for students requiring this service. These services are at the expense of the child's family. Our speech/language pathologist also provides support with organization and executive function difficulties.

It is the policy of North Carroll Community School to admit students on a trial basis. Any student new to NCCS will begin a probationary period lasting from the first day of the school year until fall parent/teacher conferences. For all those entering after the first day, the probationary period will be three months from the start date. This policy allows for NCCS to evaluate each student to make sure they are a good fit for our community in terms of behavior and academic effort, but more importantly, it allows NCCS an opportunity to evaluate if our program can meet the educational needs of each student.

North Carroll Community School admits students of any race, color, and national or ethnic origin. We do not discriminate on the basis of race, sex, religion, or national or ethnic origin in administration of the admission policy, educational policy, or any school-administered program.

## Organizational Structure of North Carroll Community School

Position	Name
Administrators	Samuel T. Havighurst, Alexander R. Will, Rebecca D. Beyer
Administrative Assistant	Tracy Valentine
Teacher in Charge	Kristie M. Wright
School Nurses	Scott Eisenacher, Mary Anne Eisenacher, Trish Chernock
Academic Support Teacher	Rebecca D. Beyer
Classroom Teacher (Years 1 & 2)	Kristie M. Wright
Classroom Teacher (Years 1 & 2)	Sarah Rose Clifton
Classroom Teacher (Years 3 & 4)	Sarah Seymour
Classroom Teacher (Years 3 & 4)	Diane L. Havighurst
Classroom Teacher (Years 5, 6, and 7)	Lisa Poole
Classroom Teacher (Years 5, 6, and 7)	Scot M. Lynn
Classroom Teacher (Years 8 & 9)	Rebecca D. Beyer
Classroom Teacher (Years 8 & 9)	Alexander R. Will
Music Teacher (All classes)	Monte Leister
World Cultures Teacher (Years 1-5)	Joanne Bienvenu
Public Speaking/Debate Teacher (Years 6-9)	Joanne Bienvenu
Technology Maker Space Teacher (All classes)	Ruth Rice
Spanish Teacher (All classes)	Rachel Stouffer
Physical Education/Health Teacher (All classes)	Jeff Schnorr
Art Teacher (All classes)	Heidi Evans

## Classroom Groupings

Students will work in the classroom settings that best meet their individual needs as learners. *In general*, students are placed in classrooms based upon their academic, social, and emotional needs. We take great time and care to ensure that students are placed in settings that will be most conducive to their learning and growth. We strongly value the concept of students working on the skills that are academically appropriate for them, regardless of their age or grade status.

In the multiage classroom, students work together as a community of learners. Each child's learning rate and style are honored, as well as supported. Within the classroom, the teacher is able to guide a student's growth from year to year, supporting each child's natural learning rate with the gift of time. Without labels, retention, and concrete grade levels, children are free to learn at their own pace and to take risks that include learning from mistakes. Younger students in the group benefit from collaborating with older children who model more sophisticated approaches to learning. And older children benefit by modeling for younger children. Therefore, children look to each other and not just to the teacher for learning opportunities.

We discourage the students from discussing their placement and work in relationship to grade level. Instead of relating that he is in "third grade," we encourage a child to discuss that he is working in a particular classroom. Parents can help with this by looking at learning as a journey and not in terms of "grade level."

Since NCCS utilizes its own set of graduated standards for learning, students who are with us during their upper school years will graduate from our program when they have completed the year nine standards in our curriculum. Additionally, for a student to graduate from our program, he/she must carry a 70% or better cumulative average during the final year of the program; must be present 90% of the time, and may have no suspensions (in or out of school) during the final trimester of the year. It must also be agreed upon by the teachers, administration, and parents, that a child is socially and emotionally ready to progress to a high school program and that doing so is in the best interest of the child. *The teachers and administration may recommend that students complete an additional year in our program if they have not mastered these standards or may not be socially and emotionally ready for the high school environment.*

## Homework

While homework is an essential part of learning, we consider it to be practice for concepts that have been introduced and studied in class. Parents are essential in developing routines that will establish good study habits. Parents are encouraged to:

- Become interested in their child's homework by inviting him/her to share the assignment. Parental interest will reinforce the importance of homework and academic progress.
- Remember that homework is the child's responsibility. **Children must be permitted to make mistakes in order to learn from them.** If a child is experiencing consistent difficulty with an assignment, please contact the teacher.
- Establish a regular homework time each day and give it priority in the family schedule.
- Provide a quiet, well-stocked place to work.

Ultimately, homework is the responsibility of the student. Students at the early elementary level may need guidance and support in completing assignments. Once a child is at a late elementary level, however, we encourage parents to discuss and review homework, but not to correct or help the child complete it. Finding an alternative activity nearby is a good idea for parents. In this way, they are available to help or answer questions if a child needs assistance, but are not sending the message that

they are completing the work with the child. Obviously, if a child has excessive difficulty with an assignment, or shows a high level of frustration, this is something which should be discussed with the classroom teacher.

Homework is not intended to take an inordinate amount of time each evening. Obviously, the number and length of assignments may vary from day to day. If your child is spending an excessive amount of time each day on homework, please contact the teacher.

Homework is covered in the behavior policy. If a student fails to complete homework multiple times, it will reflect in their academic eligibility. According to #2 of the School Academic Eligibility Policy, Administration reserves the right to withhold participation from activities based on “student circumstance, i.e., academic progress, behavior infractions, financial obligations, late or missing assignments, homework, etc.”

## **Assessments**

On-going assessment is crucial to the progress of each individual child. Teachers assess students both informally and formally to determine what skills they possess, what skills are developing, and what skills need to be taught. Students are taught to approach assessment as part of their learning, not as an end.

North Carroll Community School does not require the administration of standardized tests for its students. We feel that these tests do not necessarily reflect the abilities and skills possessed by our students. We will be happy to discuss this philosophy with parents if they wish. Even so, we feel that children need to be prepared to enter the greater community with a knowledge and understanding of formal testing procedures. Therefore, we do teach test-taking strategies and do administer formal assessments at the end of units of study so that children, parents, and teachers are able to evaluate growth in various subject areas. We do not, however, use these assessments as the only indicators of growth.

Additionally, we offer the Iowa Test of Basic Skills to students in particular classrooms. Students are not required to participate in testing; however, we do use the results from these assessments to guide our instruction and evaluate our curriculum. Many parents are also interested in seeing how their children compare to their same-aged peers in other educational settings.

## **Parent-Teacher-Student Conferences**

The school calendar includes two dates, one in the fall and one in the spring, for students, parents, and teachers to conference about student progress. Families and/or teachers may, however, request conferences at any point in the year.

We believe strongly in the power of student participation in conferences. Students are taught to lead their own conferences and to share their insights about progress with their families and teachers. Students also learn to evaluate their own work and discuss its significance to their progress. Conferences include time for parents to speak with teachers without the student present if they so desire.



## Progress Reports

Reporting student progress is an important aspect of learning. Each student will receive a progress report three times a year. Formal Progress Reports will be completed at the conclusion of each trimester. Please see the school calendar for the dates on which student progress reports will be sent home, and conferences held.

That said, we pride ourselves in our communication with parents about student learning. Our teachers are available by e-mail at any time and have also been known to schedule conferences throughout the school year – whether at their request, or the request of parents. Parents are encouraged to communicate with the staff regularly about the progress of their children.

## Parent Drop-Off

Students may be dropped off for school between 8:00 a.m. and 8:25 a.m. Parents may drop students at the front doors of the school via the carpool loop. *Please be considerate of other families who are dropping off children and do not leave your vehicle while in the loop. Please ensure that your child has all belongings and is ready to exit the vehicle upon joining the car line.* **For the safety of the students, under no circumstances will children be permitted to walk in the parking lot, or around the outside of the building, unescorted by a parent or other caregiver. When walking, please use the sidewalk to enter and exit the building. Cutting through the car line is unsafe and strictly prohibited.** With the exception of staff children who are supervised by a parent, **please understand that unless special arrangements have been made with an administrator, students may not enter the building before 8:00 a.m.** Prior to 8:00, teachers and staff members are busy preparing for the day and are not available to supervise students. Therefore, for safety reasons, we ask that families adhere to this policy. In the event that students arrive after 8:25 a.m. (once the front doors are locked for the day), **a parent must escort them into the building and sign them in with the receptionist in the office. Teachers have been instructed not to allow students into class without a “late slip” from the office.**

## Parent Pick-Up

Students must be picked up from school at 3:30 p.m. The dismissal will be conducted as a “pick-up line.” Parents or other caregivers should pull up to the building in their vehicles, via the carpool loop and wait in their vehicles. At 3:30, staff members will bring students to their caregivers’ vehicles. A staff member will “walk” the carpool line and notify staff inside the building the order of students being picked up. Please be patient during the first several days of school as we streamline the pick-up process. **Please note: Parents and other caregivers must drive through the pick-up line. You may only park and come into the building for a previously scheduled appointment or volunteer obligation. This is for the safety and security of all of our students and staff. In addition, only persons listed on a student’s emergency card may remove that student from school, unless a parent or guardian issues a signed note to the school stating otherwise.** This policy includes carpools. If you are utilizing an NCCS established carpool, and we have copies of the arrangement on record, it will be assumed that you give the other members of your carpool permission to remove your child(ren) from school. Those persons not recognized by the staff of NCCS will be asked to show photo identification.

**Please note, except for emergencies, we cannot accept phone calls for dismissal.** If a student is to be picked up by a person other than a parent or guardian, we must have a written note sent to school

with the student. Those persons listed on a child's emergency card are excluded from this policy, although we would appreciate a note or e-mail to notify us that an alternate pick up person is expected. In cases where it is not possible to contact us with an alternate pick up arrangement, please send an e-mail to the school. This is for the safety of your child.

If a student is to be dismissed earlier than 3:30 p.m., a parent or guardian must enter the building and sign out the student at the front desk. We realize that from time to time traffic, appointments, and the like, force parents or caregivers to be a few minutes late in picking up students. In the event that an emergency or unexpected delay arises, please phone the school to make us aware that you will be late. **Please understand that students who are routinely not picked up from school by 3:45 p.m. may be assessed a late pick-up fee at the rate of \$30/hour, with the first hour commencing at 3:45 pm.**

## Visitors

While we at North Carroll Community School love having visitors, in order to maintain the integrity of the learning environment, and for safety reasons, all classroom visitations (other than regularly scheduled volunteer visits) must be arranged with the teacher or an administrator in advance. If you are in the building for a meeting or to volunteer, it is perfectly fine to say a quick hello to your child; however, you know your child best. If he/she has difficulty with separating, please simply peek in the window to avoid upsetting the child.

All visitors, whether family members, service technicians, or prospective families, must sign in at the front office and wear a visitor badge. We ask that if you see any adult in the building without a visitor badge, that you please ask them to sign in at the office. (This policy applies to classes held outside of the physical school building). Please understand that this policy is for the safety and security of our students and staff.

## Absences & Tardiness

Maximum student learning requires regular attendance at school. Sometimes, however, illnesses or other family situations require that students be absent from school. **When a student misses a day of school, he or she must bring a note upon his/her return stating the reason for the absence or have a note emailed to [attendance@nccs.school](mailto:attendance@nccs.school).** Absence notes must be turned in to the school within three days of the absence. Absences that are not explained by a note within three days of the absence will be considered unexcused. Excused absences include illness, family emergencies, and family trips designed to be educational in nature and approved in advance. Routine doctor visits will also be considered excused if the student is absent for a **fraction** of the day. Except for those approved ahead of time, routine doctor or dentist visits which cause a child to be absent for the entire school day will be unexcused. We encourage parents to schedule appointments outside of school hours whenever possible. Absences due to illness which last for more than three consecutive days will only be excused with a doctor's note.

**Please be aware that excessive absences affect the continuity of a child's learning and must be reported to the Maryland State Department of Education. In addition, excessive absences or tardiness may jeopardize a student's ability to continue in our program or progress to the next classroom. In order to progress to the next classroom in the following year, students must have an attendance rate of 90% or better, which equates to missing 17 days. It is the policy of NCCS to categorize 3 tardies as one**

**day of absence.** Parents of students who have a large number of absences will be required to meet with an administrator in order to discuss the problem and make a plan for its resolution. Students may not participate in extracurricular or evening school programs if they have been absent during the instructional day.

The staff of NCCS values family time and the opportunity for students to learn and grow from experiences that come with family trips. We also feel, however, that excessive absences due to family vacations may be detrimental to a child's progress. Please help your child by limiting absences from school due to family outings to those designed to be educational in nature only, and then only when absolutely necessary and approved in advance.

Due to a variety of factors, including traffic, weather, and other family concerns, occasionally a student is late to school. We ask that parents and caregivers allow themselves plenty of time to arrive at school by 8:25 a.m. Chronic lateness affects a child's ability to ready him/herself for the day and disrupts the learning experience. **Students who arrive after 8:25 a.m. will be considered tardy.** A parent or caregiver must escort a student into the building and sign the log in the office when bringing a child to school late.

If a student is absent from class instruction, be it for illness or a pre-planned event (trip, doctor appointment, graduation, etc.), makeup work will be provided once the student returns to school. If students are scheduled to miss extended time, it is recommended that they continue reading independently, working on long term assignments that have been previously given, journaling their experiences, and practicing math facts and previous concepts. Students will be given as many days to complete missed classwork assignments as days missed from school. This does not apply to long term assignments, ongoing weekly assignments, or deadlines given prior to the absence. Please understand that due to the "hands-on" nature of many activities and assignments, not all missed lessons are able to be made up. In this case, students will be excused from the assignment, but not from ownership of concepts.

## Student Illness/Medication

If a student becomes ill while at school, he or she will be isolated and the parent(s)/guardian(s) will be phoned in the order listed on the emergency card. **To protect all of the children, the school reserves the right to judge when a child is to be sent home because of illness.**

**We would ask that you do not tell your child that you will come to get him if he feels ill.** In many cases, if a child is ill, there will be signs and symptoms (fever, vomiting, paleness, extreme fatigue, etc.) that you (or we) would observe. Children with severe colds, fever, vomiting, or other communicable illness may not be sent to school. **If your child is sent home with a fever, he or she may not return to school until he has been symptom-free for 24 hours. Thus, he may not return the next day.**

The school must be informed immediately of students with communicable diseases or conditions other than colds. These include, but are not limited to, chicken pox, pink eye, head lice, and strep throat. **Students diagnosed with any communicable disease or condition may not return to school without a doctor's note stating that they have been treated, are no longer contagious, and may return to school.**

Students who have injuries or illnesses that inhibit their physical activities are required to bring a doctor's note to be excused from P.E. If your child has an injury or illness that may limit his/her physical activity, please send a note describing the condition or concern. In the event that we do not receive a

doctor's note, students will be required to participate in P.E., however, activities will be modified in order to accommodate the condition.

In order for students to receive medication while in school, a signed doctor's note, including dosage information, must be on file with the school nurse.

**No medication, whether prescription or non-prescription, will be administered without the following information:**

- Signed physician orders including the name of the drug, reason for giving drug, dosage, time, and dates of administration
- Medication order form, signed by a parent
- Precautions or possible side effects

All medication must be in the original container or prescription bottle and clearly labeled with the child's name. Under no circumstances will unlabeled medication be given. All medication must be brought to the school office by a parent. All medications, both prescription and over the counter, will be returned to parents at the conclusion of the school year, and a new medication order form will need to be completed at the beginning of the school year.

It is imperative that your child's health records are up to date and that you have listed all allergies or chronic conditions, or anything of which the staff should be aware. Please list all medicines that your child takes on a regular basis, **even those which are not administered at school.**

All staff members are extremely vigilant in watching the children at work and play. Occasionally, however, students may obtain a bump or scrape, especially when playing outdoors. In the event that your child experiences an accident, the staff member in charge will treat him/her immediately. We keep first aid items and ice packs ready for minor bumps, cuts, and scrapes.

When a child has an accident, we will treat the injury first, then determine if an immediate call to a parent is necessary. If a child is seen for medical attention (illness or injury) during the day, the parent will be notified of the nature of the attention and the outcome. If you have questions or concerns about this policy, please do not hesitate to ask!

## **Policy Regarding Custodial and Non-Custodial Parents' Access to Students & Student Records**

Parents are the natural guardians of their children under the law and both parents have equal rights and responsibilities for their children. These rights may be modified as families become separated and/or divorced. In many cases of separation or divorce, school personnel are asked to make decisions regarding the release of records, school visitations, and release of the child from school. The following policy has been developed to protect the safety/welfare of the child, maintain neutrality as much as possible regarding parent rights, and provide a safe learning environment for the child.

### **The Custodial Parent:**

- Has the obligation to provide a copy of any court order restricting the rights of the non-custodial parent if related to school matters.

- Is the legal custodian of the child through a court order. The child normally lives with this parent and is sent to school in the morning from his/her home and returns to this home at the end of the school day.
- Receives day-to-day communication, correspondence, report cards, and other school-related information, is welcome to visit the school, observe classroom instruction, and review student records.
- Is notified when the non-custodial parent seeks school-related information

### **The Non-Custodial Parent:**

- Is entitled to receive copies of report cards, school newsletters, interim reports, and other information that pertains to the child's education and which is routinely sent to or available to the parent who has custody. Requests for the information must be made in writing to the administrators and should include the non-custodial parent's name, address, and type of information desired. The custodial parent will be notified when such a request is made.
- Is welcome to visit the school, observe classroom instruction, review student records, and be generally informed about the child's educational progress, unless forbidden by court order provided to the school by the custodial parent.

### **Notes:**

- The non-custodial parent **may not** take the child away from school without the written consent of the custodial parent unless permitted by court order. If the court order provides the non-custodial parent permission to remove the child from school, it can only occur, on any given day, with the knowledge of the custodial parent.
- Court orders granting "reasonable visitation" do not include visitation during the school day and any request to visit with the child at school will not be granted. However, unless the court order otherwise states, the non-custodial parent may observe classroom instruction.
- A non-custodial parent, unless restricted by court order, may participate equally in educational decision making. If parents are in disagreement, the school will take a neutral position but will expect parents to resolve the issue.

**Joint Custody** is a situation where both parents have responsibilities for the child. These responsibilities are defined by a court order. Unless specified otherwise in that order, each parent can make educational and emergency medical decisions, have access to student records and can transport a student to and from school. Unless the court order is on file at the school and states otherwise, the administrators will honor either parent's requests. If parents are in disagreement, the school will take a neutral position but will expect the parents to resolve the issue. Parents who are in a joint custody situation should notify the school, provide copies of the court order whenever possible, and provide directions about how school information and progress reports are to be disseminated.

In the case of **step-parents**, often these individuals, through marriage to a child's natural parents, have contact with school personnel. The school will continue to consider the natural parents as the ones to make educational and emergency medical decisions. A step-parent can make emergency medical decisions if listed on the child's emergency card. A step-parent may not register a child for school, nor withdraw the child. A step-parent living with the child is welcome to visit the school and observe classroom instruction.

# Grading Policy

Students who are working on Year 1 – Year 6 standards will be evaluated on their progress through each of those standards, that is, whether they have mastered a standard or require some or much support. Students who are working on Year 7-9 standards will be graded on a traditional grading scale. Please contact your child's teacher, directly, should have questions about grading.

## Second Chance Learning

As a school, North Carroll Community School implements a second chance learning opportunity for performance-based grades. Second chance learning is based on teacher discretion and is not guaranteed for each and every performance assignment. Teachers and administrators reserve the right to deny students with a second chance learning opportunity if they feel that students were not responsible in their preparation of the original assignment, did not put forth their best effort on the original assignment, or were found to be cheating or being dishonest in the completion of said assignment or assessment. The right to deny students second-chance learning opportunities is not limited to the aforementioned instances and is fully up to the discretion of teacher and/or an administrator.

In the event that students have a second chance learning opportunity, this new assessment or assignments shall be different from the original assignment in terms of questions, numbers, or figures, but still assess or measure the same concepts or understandings as the original assignment. Accordingly, answer corrections or redoing problems independently on the original assignment does not constitute a second chance learning opportunity.

Once a student has completed the second chance learning assignment or assessment, the second grade earned will be averaged with the original grade earned in order to create a new grade. This new grade will replace the previously reported grade.

## Extra Credit

North Carroll Community School has adopted a no extra credit policy. Because student grades are reflections of student growth and progress over the trimester and year, extra credit undermines the effectiveness in reporting or showing this progress, as it inflates or pads grades. Accordingly, extra credit opportunities will not be made available.

## Students with Learning Differences and Foreign Language

For those students with language-based or executive functioning learning differences, parents may opt for their child to not participate in foreign language. Instead, during this time, students may work on additional assignments, organize or manage their materials or papers, or receive additional support from a teacher or adult that has been arranged ahead of time.

If the parents or guardians of those children with documents learning differences wish for their child to not to participate in foreign language, please email Mrs. Rebecca Beyer at [rebecca@nccs.school](mailto:rebecca@nccs.school) to arrange a plan for your student during foreign language time.

## Bring Your Own Device Policy

NCCS prohibits the use of smartphones, cell phones, or small personal electronic devices (iPods, hand-held game systems, etc.). Students may not use these devices at any point before, after, or during the instructional day, while on school grounds. Additionally, the use of these devices is prohibited during field trips, after-school activities, or school-sponsored events, unless permitted by the adult in charge.

NCCS promotes and encourages the use of tablets, netbooks, and laptops to be used during the instructional day. Students are able to bring these devices to school at any point for use during the instructional day. ***Students may use these devices at times deemed appropriate by the teacher.*** Year 7, 8, and 9 students will be issued a chrome book for their use. The computer is the property of the school and must be returned if a child withdraws during or after a school year. In addition, parents and students must sign an acknowledgment of responsibility for negligence with regard to the care of the computer.

Misuse of tablets, netbooks, and laptops is covered under the acceptable use policy. If a student is seen with a smartphone, cell phone, or small personal device, at any point before, after, or during the school day, the device will be confiscated and must be claimed by a parent or guardian. Administration reserves the right to implement additional consequences for continued and repeated violation of the Bring Your Own Device Policy.

## Technology Acceptable Use Policy

Students should use technology and information access in a way that promotes understanding and learning. Students may only access websites and information found through classroom-based websites that have been previously inspected and selected by teachers. Students are not permitted to openly search and access online material without teacher supervision and consent.

While many devices have recording and photography capabilities, unless directly supervised by a teacher for use with instruction, cameras and recording devices are prohibited within the grounds of NCCS.

Students are prohibited from using any apps on their devices unless the apps are educational and have been approved IN ADVANCE by the teacher.

The use of social media within the school day, and on school grounds is prohibited. While NCCS cannot monitor any and all social media occurrences that occur outside of school, we reserve the right to take action against any potential posts or contact that may harm and threaten students, or disrupt learning within the school.

Violation of the acceptable use policy will result in administrative action. Administration reserves the right to differentiate consequences based on the severity of the infraction.

## Technology Rental Fee

Students in Upper School are required to use a school-issued Chromebook as part of their studies. This Chromebook shall be rented from NCCS at a one time rate of \$300. Students renting the device will have use of the Chromebook as long as they continue within our program for all three years of Upper School. This device is the property of NCCS and can be held upon the transfer or withdrawal of a student.

Payment of the technology rental fee is due on or before July 15th prior to the start of the school year. Failure to pay the rental fee by this date will result in a \$100 additional fee. Students enrolling after July 15th will not be subject to this fee.

## Dress Policy

We view school as a child's work and, therefore, expect that students will dress in a manner that is both safe, and appropriate. Students should wear comfortable, modest clothes that allow for active play and movement. Tennis shoes **must** be worn on physical education instruction days. Tennis shoes must be of an athletic variety. Skateboard shoes are **not** considered athletic shoes.

Students may not wear high heeled shoes, "Heelies" (or other shoes with wheels – even with the wheels removed), hats, gloves, sunglasses, or clothing/accessories with inappropriate language or pictures in school. Any jewelry or accessory that may interfere with learning or the learning environment is prohibited. We require that young ladies refrain from wearing "spaghetti strap" tops, halter tops, tops with necklines lower than the armpits or tops that do not cover the midriff. In addition, all clothing must cover undergarments. Young men may not wear shirts with cut off sleeves. In addition, shorts for all students should be of an appropriate length (at least mid-thigh). Clothing should be neat and in good repair so that each student displays a presentable appearance. Any clothing with excessive rips and/or tears should not be worn to school. In addition, body paint, hair dye, or other articles of clothing that can be interpreted to interfere with the learning environment will not be permitted. Hats are not to be worn into the building. Enforcement of the dress policy is at the discretion of the classroom teacher.

**We require that students wear North Carroll Community School logo clothing, as appropriate, for trips outside of school.** Exceptions would be those occasions where more formal dress is required.

We will go outdoors to play each day unless it is precipitating or extremely cold. With this in mind, we ask that students arrive at school dressed appropriately for changing outdoor weather conditions. Please ensure that your child has access to appropriate footwear each day. Flip flops and sandals are not appropriate for active students on the playscape. Students who choose to wear sandals, crocs, or flip flops may be prohibited in participating in certain activities during recess. It is highly advisable that students have raincoats or slickers, and rain boots for outdoor play. In the absence of these items, each child **MUST** have a change of clothes and shoes available in his/her book bag.



# Behavior Policy

At North Carroll Community School, we believe in working together as a team in order to maximize the learning of every individual within our community. From the first day of school, we teach and model the behaviors that help this happen. We stress seven important anchors and systematically teach students to apply these behaviors to their lives. Our anchors include:

- Respect
- Responsibility
- Integrity
- Gratitude
- Kindness
- Humility
- Balance

Our behavior policy, within the classrooms, and throughout the school, is carefully crafted, and thoughtfully implemented to provide a safe, orderly environment for all of our students. Ultimately, the policy is in place to minimize disruptions within the classroom and maximize learning for all students. As in all things, the NCCS staff and administrators will differentiate based on the social, emotional, and academic needs of each child.

If a child exhibits behavior that is deemed unacceptable, the following steps will be taken:

1. The student will be given one warning (teacher discretion).
2. If the same behavior continues, the student's name will be recorded on the classroom board.
3. On the third occurrence of the behavior, the student will be sent out of the classroom to meet with an administrator.
4. The administrator will notify the parent, via FACTS, of the situation and any consequences that will take place.
5. Administrators reserve the right to differentiate consequences based upon the severity of the infraction that has taken place and the needs of the individual student.
6. Consequences for student misbehavior will be as follows:
  - First occurrence: Written warning
  - Second occurrence: Lunch Detention
  - Third occurrence: Half-day-in school suspension or After School Detention
  - Fourth occurrence: Full-day in-school suspension
  - Fifth occurrence: Out-of-school suspension. Time frame will vary.
  - Sixth occurrence: Parent/Student/Teacher conference and possible expulsion (No refund of tuition paid or owed).

# Academic Eligibility Policy

Our staff holds differentiated high expectations for all of our students. With that in mind, we have established an Academic Eligibility Policy to maintain a high level of work ethic and quality for our students.

If a student in years 7, 8, or 9 holds a cumulative grade percentage of 69% or less in any academic subject, and/or if a student has two or more missing and/or incomplete assignments (per trimester) from a teacher, they will be considered ineligible. Administration reserves the right to withhold student participation in any school-sponsored activity. This includes, but is not limited to, Interest Learning, After School Academies, Rec Nights, Special Events and Outings. The administration also reserves the right to alter the above based on the conditions bulleted below.

Students who are in years 1 through 6 of our program may be deemed ineligible for school-sponsored activities if, in any given week, they display a pattern of missing, incomplete, or poor quality work or miss class time repeatedly without the knowledge of, or permission from, the instructor.

## Bullying, Harassment, and Intimidation Policy

Pursuant to Education Article §7-424.3 of the State of Maryland, and in compliance with MSDE licensure, North Carroll Community School has adopted the following policy.

Definitions:

- a. "Bullying, harassment, and intimidation" means any intentional written, verbal, or physical act, including an electronic communication that:
  - (i)1. Physically harms an individual;
  2. Damages an individual's property;
  3. Substantially interferes with an individual's education or learning environment; or
  4. Places an individual in reasonable fear of harm to the individual's person or property;

And

- (ii)1. Occurs on school property, at a school-sponsored activity or event, on school-provided transportation or
  2. Substantially disrupts the orderly operation of the school.
- b. "Electronic communication" means a communication transmitted by means of an electronic device, including a telephone, cellular phone, computer, i-pod, or pager.

**North Carroll Community School (NCCS) prohibits bullying, harassment, and intimidation by any student, staff member, or volunteer toward any other student, staff member, or volunteer on the premises of the school during the regularly scheduled school day, on school-sponsored trips, or at school-sponsored activities.**

**In addition, reprisal, retaliation, or suggestions thereof, against individuals who report acts of bullying, harassment or intimidation are expressly prohibited.**

Students who violate this policy will be subject to suspension or expulsion, at the discretion of the head(s) of the school.

Staff members who violate this policy will be subject to suspension or dismissal at the discretion of the head(s) of the school

Volunteers who violate this policy will be subject to dismissal from volunteer duties and/or prohibition of access to volunteer opportunities with the school at the discretion of the head(s) of the school.

All persons who commit acts of bullying, harassment, or intimidation will also be required to participate in educational or therapeutic services concerning bullying. Costs incurred from professional counseling and/or programs shall be the sole responsibility of the individual receiving the services or, in the case of a minor, his/her parent or guardian.

**Students, staff, or volunteers who repeatedly violate this policy will be dismissed from North Carroll Community School.**

**Further, students, staff members, and volunteers of NCCS are strictly prohibited from making false accusations of bullying, harassment, and/or intimidation against any other student, staff member, or volunteer.**

Students who make false accusations of bullying, harassment, or intimidation will be subject to suspension or expulsion at the discretion of the head(s) of the school.

Staff members who make false accusations of bullying, harassment or intimidation will be subject to suspension or dismissal at the discretion of the head(s) of the school.

Volunteers who make false accusations of bullying, harassment or intimidation will be subject to dismissal from volunteer duties and/or prohibition of access to volunteer opportunities with the school at the discretion of the head(s) of the school.

**Students, staff members, or volunteers must report occurrences of bullying, harassment, and intimidation *as soon as they occur or are witnessed.***

The process for individuals reporting instances of bullying, harassment, and intimidation is as follows:

**Students:** A student must **immediately** report the incident to the staff member or volunteer who is in charge at the time the incidence occurs. The staff member must make pertinent notes on the situation and report the situation to an administrator as soon as is prudently possible.

**Staff Members:** A staff member must report the incident to an administrator as soon as is prudently possible. The administrator will make notes on the incident for follow-up.

**Volunteers:** A volunteer must report the incident to an administrator or administrator's designee as soon as is prudently possible. The administrator or administrator's designee will make notes on the incident for follow-up.

**Incidents of bullying, harassment, and intimidation will be investigated as soon as prudently possible, but not later than the conclusion of the *following* school day.**

If a student is involved in the incident, his/her parent or guardian will be notified as soon as prudently possible, but not later than the conclusion of the *current* school day.

**Student victims of bullying, harassment, and intimidation will be protected by implementation of the following:**

1. As much as possible, students will be separated within the confines of the classroom or workspace including, but not limited to, placement at table groups, in work groups, and in partner activities.
2. Teachers of additional classes (e.g., art, music, foreign language, physical education), and substitute teachers will be notified of the need for separation of students as outlined above.

**Resources and support services for students involved in bullying will be provided or suggested as is deemed necessary or is in accordance with this policy.**

**This policy is officially in effect beginning March 1, 2012**

## **Communication and Grievance Policy**

Teachers and parents should use the agenda book and other means of communication such as e-mail to pass notes back and forth. Occasionally, problems arise that need to be addressed personally with a phone call or face-to-face. In these situations, we ask that you adhere to the following policy. Please remember that, as we teach the children, we as adults should treat others the way in which we would like to be treated.

### Students/Parents to Teachers:

1. All concerns about the classroom must first be presented to the teacher by the parents or the student. It is assumed that the person presenting the concern will do so in a mature and respectful manner.
2. If the problem is not resolved after discussion with the teacher, the parents or student may bring the concern to the appropriate Administrator. This must be done through a phone call or visit to the office to schedule an appointment.
3. After investigation and reflection by the Administrator, his/her decision will be final.

### Parents/Patrons to Administrator:

1. If parents or patrons have a grievance or dispute about the general operation of the school (apart from the operation of the classrooms), they should bring their concerns to the appropriate Administrator. This must be done through a phone call or visit to the office to schedule an appointment.
2. The Administrator will investigate and reflect on the grievance and may bring it to the school's advisory board.
3. After investigation and reflection by the Administrator, his/her decision will be final.

### Staff to Administration:

1. All concerns about the standards of the school must first be presented to the appropriate Administrator.
2. After investigation and reflection by the Administrator, his/her decision will be final.

### Volunteers to Staff/Administration:

1. If any volunteer has a concern about the volunteer work, he will present that concern to the staff member responsible for his oversight (teacher, appropriate Administrator, Administrative Assistant, Volunteer Coordinator, etc.).
2. If the problem is not resolved, then the concern should be presented to the appropriate Administrator. This must be done through a phone call or visit to the office to schedule an appointment.
3. After investigation and reflection by the Administrator, his/her decision will be final.

#### Parent to Parent:

Occasionally, situations arise that present conflicts between school parents or students outside of school. In this case, parents/students should resort to the following steps:

1. One parent should contact another outside of the school building to discuss the problem.
2. If possible, parents and/or students should arrange to meet at a neutral location outside of school to discuss the matter.
3. Please refrain from discussing the matter with other families who may not be involved.
4. The staff of NCCS should not be brought into personal conflicts unless it is to directly discuss the impact on a student's learning.

## **Defamation Policy**

NCCS forbids any student or family member from making false statements that damage the reputation of other people (defamation) or the school, including statements made electronically (e.g., e-mail, website, chat room, blog, social media, instant message, text message, etc.). Students and/or family members making such statements shall be liable to discipline up to and including expulsion. In the event of expulsion in this instance, families are not entitled to a refund of fees paid or owed.

Additionally, parents are cautioned to be aware of, and involved in, their children's use of computer and cellular phone activities. Computer use by students is supervised during the instructional day, and use of cellular phones by students in school is strictly prohibited. Therefore, the school assumes no liability or responsibility in cases where students are using these technologies to communicate in a hurtful or inappropriate way. If you have a concern in this area, please contact the family, with whom there are concerns, directly.

## **Inclement Weather Closings**

In the event of inclement weather, NCCS makes its own decisions with regard to cancellations and closings. Once a decision to delay or cancel school has been made (typically by 5:45 am), parents whose email addresses are on our "families" list will be sent an e-mail announcing the closure or delay. Cancellations and Closings are also posted on WBAL, Channel 11, WMAR, Channel 2, WJZ, Channel 13, and WBFF, Fox 45. PLEASE DO NOT GO BY THE CARROLL COUNTY PUBLIC SCHOOLS' DECISION ON DELAYS AND CLOSINGS. If weather conditions in your neighborhood prohibit safe travel to or from school, please send an e-mail to [attendance@nccs.school](mailto:attendance@nccs.school). Any absences or tardiness due to weather conditions will be considered EXCUSED.

## **Fire Drills**

The administrators and teachers will conduct and supervise fire drills several times throughout the year. This policy is in accordance with regulations dictated by the State Fire Marshall's Office.

## **Fundraising Activities**

Tuition revenues do not cover the full cost of North Carroll Community School operations. Fundraising activities are just one way that we bridge the gap and provide our students with quality resources, equipment, and experiences.

This year, we will be holding 10 fundraisers that families can participate in. They are our Teacher Challenge, Spirit Wear Ordering, Display My Art Ordering, Fun Run, Cash Raffle, Cookie/Caramel Corn Sale, Yard Penguins, Bingo or Penguin Palooza, For Our Children Golf Tournament and Crab Feast, and Commemorative Brick Sale. Families will be given advance notice of these fundraisers, as well as any others that help to count towards their required contribution. In accordance with our tuition policy, families are required to help with our major fundraisers either through participation equalling \$500, or a "buy out" of their obligation for \$500. Any shortfall of \$500 in fundraising will be invoiced to families at the conclusion of the year.

## **Grants**

North Carroll Community School is very interested in obtaining grants from funding sources such as the federal and state governments, private institutions, and corporate sponsors. If you know of grant opportunities or have skills or knowledge in the area of grant writing, we would appreciate your help with our efforts.

## **Service Learning**

Our school is very invested in having the students reflect on the blessings that they have and being thoughtful of, and helpful to, others. We accomplish this goal by having students participate in various service learning projects. In addition, we have formed partnerships with ARC of Carroll County, West End Adult Day Facility, The Westminster Rescue Mission and others. Through these partnerships, students are encouraged to form relationships with others who are different from themselves. Our Middle Grades students may begin to accrue student learning service hours in preparation for graduation from a Maryland Public High School, however, the recording and tracking of these hours is the responsibility of the student.

## Volunteers

Each of our families is required to give twenty-five volunteer hours during the course of the school year. Families may elect to “buy out” these volunteer hours. Hours will be recorded and tracked via ParentsWeb and must be logged within two weeks of completion. At the conclusion of the school year, families will be billed at the rate of \$20.00/hour for each hour of service that has not been completed.

Volunteer opportunities will be made available to families via an email sign up. Additional opportunities will be sent via email during the course of the year. Please know that chaperoning field trips is not considered volunteering and will not count towards volunteer hours. **No family member may volunteer (including chaperones for trips) unless he/she has a completed a yearly volunteer training provided by the school, and submitted a copy of his/her driver’s license to the front office, who will run the volunteer’s name through the US Department of Justice National Sex Offender Public Website, as well as the judiciary search for volunteer’s state of residence.** This policy is for the protection and safety of our students.

## Parent Organization

Each NCCS parent or guardian is automatically enrolled in the Parent Organization. Annual dues are set at \$25.00/enrolled child and go toward funding special events and activities for the students, as well as family outings. **Please note: Parent Organization dues must be paid to the Parent Organization directly by the specified due date.** Trimester Meetings will be held. Questions about the organization or its charter can be e-mailed to [parents@nccschool.info](mailto:parents@nccschool.info).

## Family Mail

Although important notices and papers may occasionally be sent home with the students, we are attempting to use less paper and, therefore, will post important information using ParentsWeb/FACTS. Forms and documents can also be downloaded there. It will be very important for you to check your child(ren)’s class page(s) regularly.

In the event that we have a notice or form which cannot be uploaded, we will send it home via “family mail.” The oldest/only child from a given family will be designated as the “carrier.” In order to save paper, in many cases, we send paper announcements home with the carrier. Notes and papers for home will be placed in the take-home folder. Notes and forms being returned to school from home should also be sent using the binder or folder. **Please do not give papers, permissions, payments, etc. to the receptionist in the office. This causes confusion and sometimes lost papers. Please send all correspondence back to school using the binder or folder**

## Field Trips

Field trips are wonderful opportunities to extend learning beyond the confines of the school. They also give students the opportunity to practice interpersonal skills and manners as they venture out into the greater community. Trips for the year have already been scheduled and are included on the school calendar. As field trip opportunities arise, we will send detailed information home with the students.

We invite parents to accompany us as space, and their schedules, allow. Please realize that we may not be able to accommodate all parents that want to attend a given field trip. In an effort to be fair to all, we will choose chaperones at random. Once a parent has accompanied us on a field trip, we will ask that they allow other parents to accompany us until all those interested have had a turn. Please understand that space limitations, as well as trip requirements, often make it impossible for siblings to accompany us on field trips. Please check with us if you have questions regarding this policy. From time to time, parents who are not chosen as chaperones on field trips ask if they may accompany us on a trip by following the bus and attending the trip. When the trip is to a public place, such as a museum or park, parents are welcome to meet us and enjoy the experience. In this scenario, parents are requested to pay any admission fees upon arrival at the field trip destination. For programs requiring advance tickets or reserved seating, we are not able to accommodate parents who wish to drive. Please let us know of your intentions in advance so that when we group children we are able to plan for your child to share the experience with you when we form trip groups.

**Since field trips are extensions of our classroom studies, students whose parents choose to keep them home instead of attending the trip will be charged with an unexcused absence, unless prior arrangements have been made with the appropriate administrator.** Because reservations in advance are required for most trips, please understand that we are not able to refund field trip fees if your child is unable to attend school on a day in which he/she is scheduled to attend a trip. If inclement weather occurs on a trip day, we will reschedule the trip, or refund any fees paid.

In general, we utilize school-provided transportation to attend field trips. For financial and liability reasons, we have made it our policy that all persons attending school-sponsored trips must utilize the transportation that is provided by the school. **If extenuating circumstances exist, requests for exceptions to this policy will be considered only in advance of the permission date of the trip and with necessary professional documentation.** Thank you for your understanding of this policy.

From time to time, we take a trip that requires the students to be driven in personal vehicles. We are required to obtain proof of insurance for all parent drivers on these trips.

## Real-Life Connections Trips and Outdoor School

Each year, NCCS takes those students in Middle School on a Real-Life Connections (RLC) trip, as well as an outdoor education or camping experience. These trips are staff chaperoned. The purpose of these trips is to provide students with an opportunity to apply the knowledge, principles, and anchors that are taught and stressed during the school day, to real-life situations, as well as expose students to a curriculum different than that of the classroom. Additionally, these trips are an opportunity for students to bond and develop social interactions through a common experience.

Both the RLC trip, as well as outdoor education experience are considered part of the curriculum at North Carroll Community School, and the cost of these trips is included in the yearly tuition.



Therefore, participation in both is required of all students who are of age. Participation in both experiences will be acknowledged as a grade book grade in the trimester that the trip takes place. **There will be a mandatory parent information meetings for any and all RLC Trips. One adult from your family must attend in order for your child to participate. Failure to do so will result in your child not being able to participate.**

In the event that you wish for your child not to participate in either or both of these trips, please make contact with the administration by September 20 to indicate your preference. Please note that choosing to withhold your child from these trips does not reduce the cost of your tuition. Additionally, in the event your child is not participating, alternative assignments and experiences will need to be completed for a participation grade. (Please see below.) Additionally, should you indicate that your child is attending either trip, and then change your mind, there will be a \$250 cancellation fee that is invoiced to families.

For students not participating in a trip experience that is 1-3 days in length, please complete any 1 of the options below. For students not participating in a trip experience that is 4 or more days in length, please complete 2 of the options below.

- Gather donations and items and send a care package to our troops, or those serving overseas. Upon completion and sending of your care package, write a short 300-500 word reflection providing a description of the items sent, their purpose, the intended recipient, and why you chose to send your care package to this particular person or group.
- Donate a day of your time to a service organization or cause such as a soup kitchen, humane society, boys and girls club, etc. Upon completion of your day, write a short 300-500 word summary explaining what you did and how it affected others.
- Take a day trip to a museum or historical location. Write a short 300-500 word summary explaining what you did, and what you learned as a result of your trip
- Read a classic novel. Upon completing the novel, pick a theme or message of the novel and create a multimedia presentation that clearly shows how details and events from the novel support that central theme or message
- Create a multimedia presentation, or write a 750-1,000 word essay that answers the following question: How has technology changed the world? Be sure to use outside resources to back up your opinion.
- Develop a business plan for a school store that would sell school supplies and materials to students before or after school. Be sure to think about costs, materials, profits and losses, hours of operation, and staffing. Present your plan through a written portfolio or multimedia presentation.

## Lunches

Students should bring a non-refrigerated lunch to school each day. (An insulated lunchbox with an ice pack is an excellent choice.) As Balance is one of our school anchors, we encourage students to practice healthy eating and food choices. ***We do not allow soda. In addition, candy should be enjoyed at home, not at school. Gum is not permitted.***

On some school days, we do offer a hot lunch service provided by several local restaurants. These lunch orders are placed through ParentsWeb/FACTS. Please be mindful of ordering deadlines. To order lunches online, you will need to add funds to your user account via the Family Portal. There must be a \$10 minimum balance to begin. At the end of the year, any balance above \$10 will be refunded to families while any balance below will be forfeited.

Due to health concerns and family differences in eating habits, we do not allow students to share or exchange food. ***It is imperative that you notify us about any food allergies that your child may have.*** We have a number of students with food allergies, the most common being peanut and tree nuts. Please do not send snacks that contain peanuts for your child's daily snack. For a list of alternative snacks, please contact our school nurse.

While in the past we have been able to accommodate heat-up lunches, we find we are no longer able to accommodate this practice. The volume of heat-ups, as well as the need for cafeteria personnel to monitor the children rather than heat up meals has caused us to change our policy. Please consider purchasing a quality thermos and heating up foods at home if your child enjoys a hot lunch. In addition, we have several buy-out programs that afford opportunities for hot lunches.

In the event that a child forgets his/her lunch, we make every attempt to contact a parent or other caregiver. In the event that we are not able to reach the parent or caregiver, we will serve the child a lunch of a sandwich or other prepared food. **There is a charge for this lunch, as we use the funds to replace the lunch items eaten.** A note will come home in your child's take-home folder to let you know that the child has "borrowed" lunch. Additionally, you will receive an invoice for \$4.00 in order to pay for the lunch. Please contact us if you have concerns about this policy or would like to leave alternate instructions for your child in the event that a lunch is forgotten.

PLEASE be sensitive to our budget by providing utensils, napkins, and condiments with your child's packed lunch. Additionally, we are trying to be mindful of the environment and create as little trash as possible. Whenever possible, please use non-disposable lunch bags, snack bags, and containers. We will formally be working with the children on recycling and composting lunch materials.

## Snacks

We believe that a healthy snack is an important part of our instructional day. With this in mind, we encourage students to bring a healthy snack with them to eat during the day. Students in Early Elementary Classrooms are encouraged to bring two snacks each day. Examples might include carrot sticks, pretzels, fresh fruit, granola bars, or dry cereal. **We do not consider cookies, candy, snack cakes, or potato chips healthful snacks and ask that you do not send these items. Students with these types of items for snack will be asked to choose a healthier snack from their lunches or asked to forgo snack time. It is helpful for younger students to have their snack packed separately from their lunches in order to avoid confusion.** Please make sure that your child's snack is something that he/she can open and manage by him/herself, and something which does not require utensils. It is advisable to pack the snack in a separate container from the rest of your child's lunch. In addition, each student should bring a filled water bottle with him/her each day. This allows students to have a drink as it is needed during the course of work or play. Please do not send drinks other than water. Water bottles may be refilled at our water fountain during the course of the day.

Occasionally, the students will prepare recipes as part of their learning experience. Students are encouraged, but not required, to try these foods. Please let us know if there are foods that your child may not have.

Often, young students want to recognize their birthdays at school by sharing a treat with their classmates. If your child wants to bring a birthday snack, please contact his/her teacher several days in advance to be sure that it is appropriate, and that there are no food allergies with which to be concerned.

## Photographs

Since we try to provide our students with many unique, hands-on learning opportunities, we often take photographs of our students at work and play. If you do not wish for your child to be photographed, please notify our school office ([aubry@nccs.school](mailto:aubry@nccs.school)) as soon as possible. If your child has permission to be photographed but is not permitted to have his/her likeness used on social media, please also contact the office. **Please note: We never link names to the images of our students.**

## Transportation Waivers

From time to time, our teachers or other staff members wish to take the students out into the community. Examples might include RAK week, trips to the ARC, West End, or the Rescue Mission, or a local visit as part of an Interest Learning class. For this reason, in addition to our field trip permission slip, we also asked that parents complete the Transportation waiver which will be sent to you via email. **Please note: You will ALWAYS be contacted in advance if we are going to take your child away from campus.**

## Items from Home

We have many educational toys and games for the students to use during indoor and outdoor play. In order to avoid loss or other disappointment, we ask that students leave special personal belongings, such as toys and games, at home.

Some of our older students have personal cell phones. Under no circumstances are student cell phones to be visible or audible in school. Under the best circumstances, student cell phones should be left at home. **If students, due to after-school activities or arrangements, must bring cell phones to school, they are to be left in backpacks and turned off.** Please see our Bring Your Own Device Policy for specifics regarding electronics at school. The student's family assumes responsibility for loss or damage of any personal item brought to school.

Of course in getting to know each other, and in the spirit of community, students sometimes like to bring in items to "share." Some examples of these items might be a souvenir from a recent trip, an important photograph, an interesting collection, or an item that relates to something we're studying in school. If your child wishes to bring in an item to share with his classmates, please make sure that it is marked with his/her name. We will be sure to send the item home again as soon as we're finished with it.

## Financial Aid

NCCS is slowly working to build its endowment and financial aid fund. Accordingly, we have begun a detailed process for awarding financial aid. For those interested in obtaining financial aid, please contact an administrator before December 1. First priority is given to those families already receiving aid, as well as currently enrolled families before new families.

NCCS awards financial aid according to need. Need is determined through a third party site that collects information and financial figures from families (FACTS). **Please know that in order to be considered for financial aid, families must submit ALL the required documents requested by FACTS. Additionally, financial information from all adults living in the household with the student requesting aid must be submitted.**

## Withdrawing From NCCS

Although we understand there are unforeseeable circumstances that may affect a child's ability to attend NCCS, NCCS has relied upon your child's/children's Enrollment Contract in making staffing and materials decisions for the upcoming year.

The Enrollment Contract obligates the parents/guardians (the parties to the Enrollment Contract), to pay the entire tuition of the upcoming school year, without regard to student absence, withdrawal, or dismissal for any reason. If a student is withdrawn in writing by July 1 (prior to the beginning of the school year), NCCS will forgive or refund all but one month's tuition. If a student is withdrawn in writing between July 2 and August 31, (prior to the beginning of the school year), NCCS will forgive or refund 25% of the tuition obligation. If a student is withdrawn on or after September 1, (of the current enrollment term), the parents/guardians to the Enrollment Contract are not entitled to forgiveness or refund of tuition already paid or owed from NCCS.

As with all things, we understand there are unforeseen circumstances that affect a child's enrollment. Should there be a need to withdraw from NCCS, please contact an administrator to see if other financial accommodations can be made. We may be able to prorate your child's tuition with their enrollment. However, should no agreement between the parties be reached, the Administrator's decision is final.

If a child is asked to leave NCCS due to non-compliance with our disciplinary policy, the entire year's tuition will be owed.

There will be no refunds on tuition already paid in which the child(ren) was/were in attendance at NCCS.

Records will not be given to other institutions, and progress reports will not be published until all open invoices, fees, or balances are paid in full.

## *Ten Signs of a Good School*

Adapted from *The Educated Child*, by William J. Bennett

Most good schools display these qualities:

1. **A Safe and Orderly Atmosphere.** Discipline and academic success go hand-in-hand. Where there is chaos or fear, little learning occurs. Good schools are havens of sound conduct and mutual respect. The building is clean. The rules are clear – and enforced.
2. **A Clear Academic Mission.** Good schools spell out the knowledge and skills that children must acquire. They have a coherent course of study focused on English, math, science, history, geography, and the arts. Most of the day is devoted to these core subjects.
3. **Attention to Character.** Good schools treat children as moral beings. They teach about right and wrong. Teachers help train children in habits that lead to better lives. Beware of schools that are “value-neutral” zones.
4. **Fine Teachers.** Teachers are the heart of any educational enterprise. Good schools are full of adults of sound character who like children, know the material, and effectively impart knowledge and skills. Good schools reward greatness in teaching and refuse to tolerate mediocrity.
5. **Strong Leadership.** It is rare to find a good school without strong leaders. The vision these leaders hold has much to do with how well students will learn. They put children first. They protect the school day for teaching and learning.
6. **High Expectations.** Attitudes toward learning often become self-fulfilling prophecies. Schools that maintain high standards get greater academic achievement from children.
7. **Homework.** Achievement rises when teachers give homework and children conscientiously do it.
8. **Evaluation and Feedback.** Good schools hold all their students accountable for meeting standards. They monitor how children are performing. They provide feedback to teachers and pupils. Teachers give honest grades. They recognize and reward success. They intervene in the event of failure.
9. **Parent involvement.** Good schools are surrounded by moms and dads who monitor and assist with academics, stay in touch with teachers, and raise children who are well-behaved and ready to learn. Good teachers view parents as allies and invite them to join the education enterprise.
10. **A Sense of Community.** A good school is a welcoming place where youngsters know that adults care deeply about them. All its participants – grownups and children alike – share enthusiasm, pride, and a sense of common purpose. There is much seriousness about learning, and also much joy.